



Wesley Out of School Hours Care policy

Education, Curriculum and Learning

1. Purpose

Wesley Out of School Hours Care (Wesley OOSH) is committed to the My Time, Our Place framework for school age care. We use the following learning outcomes to direct and guide our program:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators

2. Scope

This policy applies to the staff, children, families and visitors of Wesley OOSH as required by the following Regulations and Standards.

National Quality Standard

QA1	1.1	The educational program enhances each child's learning and development
QA1	1.2	Educators facilitate and extend each child's learning and development
QA1	1.3	Educators and co-ordinators take a planned and reflective approach to implementing the program for each child

National Regulations (r) and National Law (s)

R76	Educational Program
R74	Documenting of child assessments or evaluations for delivery of educational program
R75	Information about educational program to be kept available
R76	Information about educational program to be given to parents
R118	Educational leader
S168	Offence relating to required programs
S323	Approved learning framework

Related Documents and sources:

- My Time, Our Place Framework for School Aged Care



3. Policy statement

Wesley OOSH aims to create positive learning environments and guide experiences for each child in conjunction with their family. Educators will observe children and facilitate their learning by documenting their learning throughout the year. Children and their families will be encouraged to participate in the ongoing process to promote engaged learning.

Wesley OOSH has Educational Leaders. The role of the educational leader is to work with educators to provide curriculum direction and to ensure children achieve the outcomes of the approved learning framework.

Our service is committed to the My Time, Our Place framework for school aged care.

My Time, Our Place Framework

- Learning outcomes will be linked to the curriculum during and after each child's learning has occurred. The curriculum must not be pre-programmed to match specific learning outcomes. Evaluations or assessments of each child's learning and development will take into account the period of time each child spends at the service.
- Evaluation of children's development and learning will inform future decision making on curriculum content to ensure children's learning is extended.
- Educators will work in collaboration with children and in partnership with families to provide relevant learning experiences for each child based on their interests and family experiences.
- Educators will identify children's strengths and interests and use these to choose learning strategies and environments which will actively engage children in learning.
- Educators will include children in decision making, including decisions about indoor and outdoor spaces, programming, routines and documenting their achievements, and give them appropriate levels of responsibility. Responsive relationships will be strengthened as educators and children share decisions.
- Educators will be aware of and understand families' values, beliefs and practices and use these to make program decisions that acknowledge each child's culture and identity.
- The curriculum will be based on the children's interests, educators extending children's interests, spontaneous experiences and family input. It will be evaluated and reflected upon each fortnight by educators. The weekly program will be displayed. Wesley OOSH welcomes any suggestions and are happy to answer questions from family members at any time.
- Educators will use intentional and spontaneous teaching strategies to scaffold children's learning. Opportunities will also be provided for peer scaffolding.
- Educators will promote a sense of community and build connections between the service, schools and the local community.
- Where appropriate, the service will liaise with external agencies and support persons to best educate and care for children with additional needs.

Learning and Play

- Children are encouraged to explore, build relationships, solve problems, create and construct through a wide variety of indoor and outdoor activities. Children will be given time and space to develop their own personality, curiosity and creativity.
- Resources will reflect the breadth of age groups, interests and capabilities and be accessible to children so they can choose and be responsible for their actions.



Healthy lifestyles, including nutrition, personal hygiene, physical fitness, emotions and social relationships will be built into the weekly program.

- Children are encouraged to take increasing responsibility for their own health and physical wellbeing.

Educators will

- Plan energetic physical activities, including dance, drama, movement, sports and games.
- Provide a wide range of resources to develop and consolidate children's fine and gross motor skills.
- Provide a range of active and relaxing experiences throughout the day.

Wesley OOSH will provide the following information to parents whenever requested

- The content and operation of the educational program
- Information about the child's participation in the program
- Evaluations of the child's wellbeing, development and learning

4. Responsibility and policy owner

The policy owner is the General Manager, Wesley Health, Conferences and Education. The owner is responsible for implementing the policy and achieving the desired outcomes. Wesley OOSH staff shall adhere to this policy.

5. Consultation & Approval

This policy has been developed in consultation with the Program Manager, Wesley OOSH, Senior Coordinator, Wesley OOSH, Area Coordinator/s, Wesley OOSH, Centre Coordinator/s, Wesley OOSH & the Quality, Risk and Compliance Specialist, Wesley Conferences and Recreation

This policy has been approved by General Manager, Wesley Health, Conferences and Education.